



SCHOOL PROFILE

CEEB Code : 671223 | School Code : 051326



DPS International
preparing global citizens of tomorrow **edge**

HS-01, Golf Course Extension Road, Block W, South City II, Sector 50,
Gurgaon, Haryana 122001

Follow Us :     

GUIDING STATEMENTS

VISION STATEMENT

A compassionate, future-focused community nurturing critical thinkers who are ethical and responsible global citizens.

MISSION STATEMENT

- Cultivate future-ready competencies through authentic, inquiry-driven learning experiences.
- Inspire lifelong learning by nurturing curiosity, reflection, and agency.
- Foster well-being and belonging in a safe, inclusive, and values-driven community.
- Support ethical leadership and sustainability through local and global action.
- Encourage partnerships for impact, connecting learners, educators, and communities across boundaries.



CREATIVITY



EMPOWERMENT



SPIRIT
OF INQUIRY



GLOBAL CITIZENSHIP

DPSI ADVANTAGE

Established in 2014, DPS International Gurgaon aims to provide a dynamic, creative, challenging and holistic inquiry-based curriculum for the global citizens of the future. The student profile comprises a linguistically rich and culturally diverse learning community from 21 nationalities. Experienced, committed and internationally trained teachers, some of whom are IB workshop leaders, examiners, IB consultants and evaluators, bring a wide range of perspectives and international mindedness to the classroom. We have grown from strength to strength from our first graduating batch of 15 students in 2020 to our present batch of 93 students from IBDP and IBCP. DPSI is a registered SAT Centre. We also conduct the PSAT, NMSQT, PAT, CEMC & Euclid Assessments.



COUNTRY: Afghan | American | Armenian | Australian | Bangladeshi | Brazilian | British | Canadian | Chinese | Dutch | Ecuadorian | German | Indian | Italian | Japanese | Korean | Mexican | Russian | Tajikistani | Turkish | Ukrainian

DIVERSE POOL OF
SUBJECTS

MIDDLE YEARS PROGRAMME (MYP)	
8 SUBJECT GROUPS	SUBJECT DISCIPLINES
LANGUAGE AND LITERATURE	ENGLISH / HINDI
LANGUAGE ACQUISITION	HINDI / FRENCH / SPANISH
INDIVIDUALS AND SOCIETIES	HISTORY, GEOGRAPHY, ECONOMICS
SCIENCE	LIFE SCIENCE, PHYSICAL SCIENCE
MATHEMATICS	MATHEMATICS (STANDARD AND EXTENDED)
DESIGN	DIGITAL DESIGN (ICT) PRODUCT DESIGN (DT)
ART	VISUAL ARTS / MUSIC / DANCE / DRAMA
PHYSICAL AND HEALTH EDUCATION	PHYSICAL AND HEALTH EDUCATION

DIPLOMA PROGRAMME (DP) *	
6 SUBJECT GROUPS	SUBJECT DISCIPLINES
LANGUAGE AND LITERATURE	ENGLISH A / HINDI A-HL/SL LANGUAGE A as self-taught literature SL
LANGUAGE ACQUISITION	English B / Hindi B-HL/SL Spanish B / German B / French B-HL/SL/Ab initio
INDIVIDUALS AND SOCIETIES	Business Management, Economics, Geography, Psychology, Global Politics, History, Digital Society-HL/SL
SCIENCES	• Environmental Systems and Societies (interdisciplinary), Physics, Chemistry, Biology, Sports, Exercise and Health Science, Computer Science-HL/SL
MATHEMATICS	• Mathematics: Analysis and Approaches-HL/SL • Mathematics: Applications and Interpretation - HL/SL
THE ARTS	• Visual Arts – HL/SL • Theatre Arts- HL/SL • Music- SL • Dance- SL
CORE	• Creativity, Activity, Service (CAS) • Theory of Knowledge (TOK) • Extended Essay (EE)

* The school does not encourage students to take more than 6 subjects for the Diploma Programme.

CAREER-RELATED PROGRAMME (CP)	
SUBJECT GROUPS	SUBJECT DISCIPLINES
CP CORE	• Language and cultural studies • Reflective project • Community engagement • Personal and professional skills
CAREER-RELATED STUDIES	• Business Administration- offered by World Academy of Career Programmes
DP SUBJECT CHOICES IN CP	
Group 1 : Language and literature	• English A HL/SL
Group 3: Individuals and societies	• Psychology HL/SL • Economics HL/SL
Group 5: Mathematics	• Mathematics- Analysis and Approaches HL/SL • Mathematics- Applications and Interpretation HL/SL

ASSESSMENT CRITERIA

The school conducts examination cycles known as Term End Assessments (TEA)

Diploma Programme (DP)	Examination Cycle
DP 1 (Grade 11)	TEA 1 (December) + TEA 2 (May)
DP 2 (Grade 12)	Mid Term Assessment (August) + TEA 3 (December)

The predicted grades are calculated for the students of DP2 (Grade 12). The calculation happens as per the following table.

Predicted Grades for University (September)	TEA 1 (20%) + TEA 2 (40%) + Mid-Term Assessment (40%)
Predicted Grades for University (December)	TEA 1(10%)+ TEA 2(40%)+ TEA 3(50%)

NOTE: The school does not disclose predicted grades to students. The predicted grades are directly sent to the University the student is applying to.

LEARNING ENVIRONMENT

The school has state-of-the-art libraries, computer labs, yoga, music, dance, drama & visual art studios, science & technology laboratories indoor sports and outdoor sports facilities which provide spaces for holistic development. A world class auditorium, as part of the school campus, allows children to showcase their talent to a larger audience.

DPSI EDGE:

The EDGE programme (Enthusiasm, Determination, Grit, and Endurance) is DPSI's co-curricular initiative for holistic development. Held within school hours at no extra charge, it helps students explore their passions, build resilience, and develop life skills alongside academics.

SPORTS

DPSI promotes holistic student development through physical training, yoga, and a wide range of sports, including Table Tennis, Chess, Squash, Swimming, Badminton, Gymnastics, Skating, Martial Arts, Athletics, Football, Cricket, Basketball, and Tennis.

COMMUNITY SERVICE

Community Service is integral to all IB programmes at DPSI, engaging students in hands-on projects that foster community awareness and responsibility. These initiatives aim to develop caring, responsible global citizens by connecting education to real-world experiences through collaborations with local organizations and groups.

SCHOOL CURRICULUM

The school is an IB Continuum school providing four core programmes. The medium of instruction is English across all programmes. The school does not offer the AP curriculum.



AWARDS & ACCOLADES

- Microsoft Showcase School (since 2015)
- British Council International School Award (ISA) (2016–2019; 2019–2022)
- Excellence in Technology Integrated Learning – Callido (2018–19)
- Rex Karmaveer Education Change Champion Fellowship and Awards (2019)
- Education World Grand Jury Award for Library & Reading Culture (2019–20)
- CEI Outstanding Digital School Award (2019–20)
- CEI Future School Award (2020–21)
- Microsoft Tech for Good Challenge Winner (2021)
- Certificate of Excellence in 21st Century Learning – LogIQids (2021)
- Education World Grand Jury Award for Best Technology Integration (2021–22)
- Education World Grand Jury Award for Career Counselling Leaders (2022–23)
- Education World Grand Jury Award for International Day School (2023–24)
- Aesthetic School Awards – Innovative Experiential Learning Programs (2023–24)
- International School Award (Category B) – Collaborative Community Science Projects
- International School Award – Student Task Force Initiative (2024)
- Education World India School Rankings – International Day School (2024–25)
- IB School of the Year Award (2024)
- Business World Innovative School of India Award – Gold (2024)

SCHOOL LEADERSHIP

DEVYANI JAIPURIA (Pro Vice Chairperson)	ADITI MISRA (School Director)	RIMA SINGH (Head of School)
SEEMA KAUSHAL (Secondary School Principal)	NAGHMA KAMAL KHAN (Head of College Advisory)	

UNIVERSITY ACCEPTANCES:

EARLY DECISION POLICY: If a student decides to undertake an early decision application, the school informs the student that if accepted it is mandatory to commit to that college/university and withdraw all other applications.

- California Institute of Technology (Caltech)
 - Carnegie Mellon University
 - Dartmouth College
 - University of California, Berkeley
 - Johns Hopkins University
 - NYU Stern School of Business
 - Vanderbilt University
 - University of California, Los Angeles
 - Purdue University
 - Tufts University
 - Washington University, St. Louis
 - University of Illinois, Urbana–Champaign–Grainger
 - University of California, San Diego
 - London School of Economics and Political Science
 - Imperial College London
 - University College London
 - The University of Edinburgh
 - King's College London
 - University of Warwick
 - University of Bath
 - University of St Andrews
 - Delft University of Technology (TU Delft), Netherlands
 - Eindhoven University of Technology, Netherlands
 - Erasmus University Rotterdam, Netherlands
 - University of Twente, Netherlands
 - University College Dublin
 - Trinity College Dublin
 - Royal College of Surgeons in Ireland (RCSI)
 - Sciences Po, France
- Istituto Marangoni
 - IE University, Spain
 - Domus Academy, Italy
 - NALSAR University of Law
 - Ashoka University
 - Plaksha University
 - FLAME University
 - Symbiosis University
 - Christ University
 - O P Jindal Global University
 - Shiv Nadar University
 - BITS Law School
 - Ahmedabad University
 - KREA University
 - Manipal Academy of Higher Education
 - Pearl Academy
 - Indian School of Hospitality (ISH)
 - National Institute of Fashion Technology (NIFT)
 - University of Melbourne
 - University of Sydney
 - The University of New South Wales (UNSW)
 - Monash University, Australia
 - The University of Queensland
 - The University of Western Australia
 - The Australian National University
 - EHL Hospitality Business School, Lausanne
 - EDHEC Business School, France
 - Esade Business & Law School, Spain
 - American University of Armenia
 - Emlyon Business School, France
 - KU Leuven, Belgium
 - Frankfurt School, Germany

ACADEMIC SCHOOL AWARDS

We do not award any ranks to our students. IB Subject Scores are provided on the transcript.

ACADEMIC AWARDS

- Valedictorian
- Salutatorian, Veritas Award
- Roll of Honor
- Excellence In:
 1. Computers/ICT
 2. Music
 3. Visual Arts
 4. Each DP Subject

COMMUNITY AWARDS

- EXCELLENCE AWARD FOR :
- Social Consciousness
 - Environmental Stewardship
 - Student Leadership
 - Changemaker
 - IB Global Youth Ambassador
 - IB Global Youth Action Fund

CO-CURRICULAR AWARDS

- Innovation and Entrepreneurship
- Digital Citizenry
- Excellence in Sports
- Creative Expression

