






DPS International Programme Of Inquiry (2019-20)		Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into and orientation in place and time; personal histories; homes and journeys; the discoveries; explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Grade 5	Conceptual Lens	Change	PYP Exhibition	Technology	Machines	Governments	Human rights
	Central Idea	Preparing for inevitable changes can lead to physical, social and emotional well-being		Technology is a language of human expression.	Machines transform energy and can make our lives simpler.	Governments facilitate the functioning of society	Access to equal opportunities can shapes communities and make a difference in the world.
	Key Concepts	<ul style="list-style-type: none"> ● Function ● Change ● Responsibility 		<ul style="list-style-type: none"> ● Form ● Connection ● Perspective 	<ul style="list-style-type: none"> ● Function ● Change ● Perspective 	<ul style="list-style-type: none"> ● Form ● Function ● Causation 	<ul style="list-style-type: none"> ● Form ● Causation ● Responsibility
	Related Concepts	<ul style="list-style-type: none"> ● Initiative ● Structure ● Growth 		<ul style="list-style-type: none"> ● Properties ● Structure ● Systems ● Opinion 	<ul style="list-style-type: none"> ● Role ● Transformation ● Opinion 	<ul style="list-style-type: none"> ● Structure ● Role 	<ul style="list-style-type: none"> ● Properties ● Consequences ● Impact ● Rights ● Justice ● Initiative

	Lines of inquiry	<ul style="list-style-type: none"> • Role of different organs responsible for bringing change in human body • Changes experienced during adolescence • Preparedness for inevitable changes. 		<ul style="list-style-type: none"> • Tools of technology for expression • How technology can be used to express • Different points of view on the use of technology 	<ul style="list-style-type: none"> • Role of machines in our lives • Transformation of energy • Points of view on the impact of machines in daily lives 	<ul style="list-style-type: none"> • Types of government • What governments do to facilitate the functioning of society • Impact of governance on society 	<ul style="list-style-type: none"> • Inequality and its types • Causes and effects of inequalities • Our action towards reducing it
	Subject Focus	PE, Performing Art, Science		Visual Arts, PE, Social Studies	Visual Arts, PE, Performing Art, Science	Visual Arts, PE, Performing Art, Social Studies	Visual Arts, PE, Social Studies
	Learner Profile	<ul style="list-style-type: none"> • Reflective • Balanced 		<ul style="list-style-type: none"> • Communicator • Courageous 	<ul style="list-style-type: none"> • Thinker • Inquirer 	<ul style="list-style-type: none"> • Principled • Knowledgeable 	<ul style="list-style-type: none"> • Open minded • Caring
	ATL	<ul style="list-style-type: none"> • Thinking skills: Reflection and metacognition • Self management skills: states of mind - mindfulness, perseverance, emotional management, self motivation, resilience 		<ul style="list-style-type: none"> • Communication skills: ICT • Thinking skills: information transfer 	<ul style="list-style-type: none"> • Thinking skills: Critical thinking - analysing, evaluating • Research skills: Information literacy - formulating and planning, data gathering and recording, synthesizing and interpreting • Entrepreneur skills : Initiative, Determination 	<ul style="list-style-type: none"> • Communication skills: Exchanging information - listening, interpreting and speaking • Self management skills: Organisation - managing time and task effectively • Entrepreneur skills : Financial Literacy 	<ul style="list-style-type: none"> • Social skills: Interpersonal relationships • Communication skills: Literacy - reading, writing
	Sustainability development goals						


Grade 4	Conceptual Lens	Interdependence	Civilizations	Choice	Exploration	Economic systems	Conflict resolution
	Central Idea	The effective interaction between body systems contributes to health	Evidence of past civilizations can be used to make connections to present-day societies.	Media can influence our perception and choices.	Changes in the universe can be unraveled by human exploration.	Local and global communities are interconnected through trade	Finding peaceful solutions to conflict to a better quality of human life
	Key Concept	<ul style="list-style-type: none"> ● Function ● Connection ● Responsibility 	<ul style="list-style-type: none"> ● Form ● Connection ● Function 	<ul style="list-style-type: none"> ● Function ● Perspective ● Responsibility 	<ul style="list-style-type: none"> ● Change ● Form ● Perspective 	<ul style="list-style-type: none"> ● Function ● Causation ● Responsibility 	<ul style="list-style-type: none"> ● Form ● Causation ● Responsibility
	Related Concepts	<ul style="list-style-type: none"> ● Systems ● Interactions 	<ul style="list-style-type: none"> ● Continuity ● Progress ● Difference 	<ul style="list-style-type: none"> ● Communication ● Opinion ● Advertisement 	<ul style="list-style-type: none"> ● Space ● Exploration 	<ul style="list-style-type: none"> ● Supply & Demand ● Consumption ● Production 	<ul style="list-style-type: none"> ● Conflict ● Authority
	Lines of inquiry	<ul style="list-style-type: none"> ● How body systems work ● How body systems are interdependent ● Lifestyle choices for a healthy body 	<ul style="list-style-type: none"> ● Characteristics of civilizations and societies ● Connections between past and present ● Processes involved in collecting, analysing and validating evidence 	<ul style="list-style-type: none"> ● Images, text and music are used to influence behaviour of target audiences ● How media can influence our choices ● Making responsible choices 	<ul style="list-style-type: none"> ● Changes in the universe ● Ways of space exploration ● Impact of space exploration on our daily lives 	<ul style="list-style-type: none"> ● Role of demand and supply on trade. ● The impact of global economy on local economy ● Rights & responsibilities in trading 	<ul style="list-style-type: none"> ● Types of conflicts ● Causes of conflict ● Conflict resolution and management
	Subject Focus	Visual Arts, PE , Performing Arts, Science	Visual arts, PE , Performing Arts, Science, Social Studies	Visual arts, PE , Performing Arts, Social Studies	Science	Social Studies	P.E, Social Studies
	Learner Profile	<ul style="list-style-type: none"> ● Reflective ● Balanced 	<ul style="list-style-type: none"> ● Inquirer ● Open-minded 	<ul style="list-style-type: none"> ● Communicator ● Principled 	<ul style="list-style-type: none"> ● Knowledgeable ● Inquirer 	<ul style="list-style-type: none"> ● Thinker ● Open-minded 	<ul style="list-style-type: none"> ● Caring ● Courageous
	ATL	<ul style="list-style-type: none"> ● Self management skills: organization ● Thinking skills: reflection & metacognition 	<ul style="list-style-type: none"> ● Thinking skills: creative thinking ● Communication skills: literacy skills 	<ul style="list-style-type: none"> ● Research skills: media literacy ● Communication skills: ICT skills ● Entrepreneur skills : Initiative, Determination 	<ul style="list-style-type: none"> ● Thinking skills: information transfer ● Research skills: information literacy 	<ul style="list-style-type: none"> ● Thinking skills: critical thinking ● Communication skills: exchanging information ● Entrepreneur skills: Financial Literacy 	<ul style="list-style-type: none"> ● Self management: states of mind ● Social skills: interpersonal relationships, social & emotional intelligence

Sustainability development goals						
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Grade 3	Conceptual Lens	Senses	Migration	Story telling	Evolution	Systems	Ecological impact
	Central Idea	Living things use senses to find out about themselves and their environment	Migration is a response to challenges and opportunities	Stories communicate meaning and can be shared in many ways	Planet Earth has evolved over time and is still changing.	Communities function because of the systems which are evolving	Human activities create waste which can affect our environment
	Key Concept	<ul style="list-style-type: none"> • Function • Connection • Responsibility 	<ul style="list-style-type: none"> • Causation • Change • Perspective 	<ul style="list-style-type: none"> • Form • Perspective • Change 	<ul style="list-style-type: none"> • Form • Change • Causation 	<ul style="list-style-type: none"> • Connection • Function • Change 	<ul style="list-style-type: none"> • Form • Causation • Responsibility
	Related Concepts	<ul style="list-style-type: none"> • Structure • Role 	<ul style="list-style-type: none"> • Migration, • Exploration • Impact 	<ul style="list-style-type: none"> • Traditions • Beliefs 	<ul style="list-style-type: none"> • Geography • Impact 	<ul style="list-style-type: none"> • Interconnectedness • Cooperation • Systems 	<ul style="list-style-type: none"> • Classification • Pollution • Conservation
	Lines of inquiry	<ul style="list-style-type: none"> • How the sense organs function • we use our senses to connect to the world around us • Taking care of our sense organs 	<ul style="list-style-type: none"> • Reasons for migration • Migration throughout history • What we can experience and learn through migrations 	<ul style="list-style-type: none"> • How to construct an effective story • Effect of stories on our lives • How stories can be shared 	<ul style="list-style-type: none"> • Origin of Earth and its physical features • The ways the physical features of Earth have changed • The reasons for these changes 	<ul style="list-style-type: none"> • How systems are interconnected in an organization • The systems within our community • How these systems are changing 	<ul style="list-style-type: none"> • What is waste and its types • Effects of waste on our environment • Waste management
	Subject Focus	Performing Arts, Visual Arts, PE, Science	Performing Arts, Visual Arts, PE, Social Science	Performing Arts, Visual Arts	Performing Arts, Visual Arts, Social Studies	PE, Social Studies	Performing Arts, Science, Social Studies
	Learner Profile	<ul style="list-style-type: none"> • Balanced • Caring 	<ul style="list-style-type: none"> • Courageous • Open-minded 	<ul style="list-style-type: none"> • Communicator • Thinker 	<ul style="list-style-type: none"> • Inquirer • Knowledgeable 	<ul style="list-style-type: none"> • Principled • Inquirer 	<ul style="list-style-type: none"> • Reflective • Caring

	ATL	<ul style="list-style-type: none"> • Self management skills- States of mind • Communication skills- Exchanging information 	<ul style="list-style-type: none"> • Thinking skills- Critical thinking • Communication skills- ICT skills 	<ul style="list-style-type: none"> • Thinking skills- Creative thinking • Communication skills- Literacy 	<ul style="list-style-type: none"> • Research skills- Information literacy • Thinking skills- Information Transfer 	<ul style="list-style-type: none"> • Self management skills- Organization • Social skills- Interpersonal relationships • Entrepreneur skills : Financial Literacy 	<ul style="list-style-type: none"> • Research skills- Media literacy • Thinking skills- Reflection/ Metacognition • Entrepreneur skills : Initiative, Determination
	Sustainability development goals						

Grade 2	Conceptual Lens	Systems	Influence	Communication	Change	Processing	Conservation
	Central Idea	The functioning of our body systems contributes to our well being	Homes reflect personal identities and are influenced by local conditions.	People can use a variety of ways to communicate their ideas and feelings	All living things go through a process of change	Foods go through a process of change before they are consumed	People can make choices to support the sustainability of the Earth's resources
	Key Concept	<ul style="list-style-type: none"> • Form • Function • Responsibility 	<ul style="list-style-type: none"> • Connection • Causation • Perspective 	<ul style="list-style-type: none"> • Function • Connection • Perspective 	<ul style="list-style-type: none"> • Form • Change • Causation 	<ul style="list-style-type: none"> • Change • Function • Form 	<ul style="list-style-type: none"> • Form • Causation • Responsibility
	Related Concept	<ul style="list-style-type: none"> • Systems • Growth 	<ul style="list-style-type: none"> • Material • Climate • Locality 	<ul style="list-style-type: none"> • Communications • Networks 	<ul style="list-style-type: none"> • Pattern • Sequence • Transformation • Growth 	<ul style="list-style-type: none"> • Sequences • Chemical and Physical change 	<ul style="list-style-type: none"> • Resources • Conservation
	Lines of inquiry	<ul style="list-style-type: none"> • Our body systems • Functions of our body systems • Ways in which we can aid the wellbeing of our body systems 	<ul style="list-style-type: none"> • Climate determines the structure of houses. • Factors that determine where people live • Homes reflect personal identities 	<ul style="list-style-type: none"> • Purpose of Communication • Communication systems used in the past and present • Representing ideas and feelings 	<ul style="list-style-type: none"> • Similarities between living & non living beings • How living things change over their lifetime. • Effects of environmental changes on living things 	<ul style="list-style-type: none"> • How does food change from field to table • Why foods are processed • Ways in which foods are processed 	<ul style="list-style-type: none"> • Earth's finite and infinite resources • The impact of people's choices on the environment • Conservation of the resources

	Subject Focus	PE, Performing Arts, Science	Visual Arts, Social Studies, Science	PE, Performing Arts Visual Arts, Social Studies	PE, Performing Arts, Science	Science, Social Studies	Performing Arts, Visual Arts, Social Science, Science
	Learner Profile	<ul style="list-style-type: none"> • Principled • Balanced 	<ul style="list-style-type: none"> • Inquirer • Open Minded 	<ul style="list-style-type: none"> • Communicator • Inquirer 	<ul style="list-style-type: none"> • Reflective • Thinker 	<ul style="list-style-type: none"> • Knowledgeable • Reflective 	<ul style="list-style-type: none"> • Caring • Courageous
	ATL	<ul style="list-style-type: none"> • Thinking skills • Critical thinking • Self management • Managing state of mind 	<ul style="list-style-type: none"> • Self management • Organizational skill • Social Skills • Interpersonal relationships, social and emotional intelligence 	<ul style="list-style-type: none"> • Communication skills- ICT • Research Skills- Media Literacy 	<ul style="list-style-type: none"> • Thinking skills • Critical thinking • Communication skills - Exchanging- Information skills 	<ul style="list-style-type: none"> • Research Skills- Information Literacy • Thinking skills • Information transfer 	<ul style="list-style-type: none"> • Social Skills interpersonal relationships, social and emotional intelligence • Communication skills - Exchanging information
	Sustainability development goals						
Grade I	Conceptual Lens	Health	Impact	Expression	Properties and uses of materials	Responsibility	Dependence
	Central Idea	Leading a balanced lifestyle helps us stay healthy	Impact of human settlements on Earth's physical geography	Arts communicate in a variety of ways	Properties of materials determine their uses and can change their state	Public places strengthen communities and work effectively when taken care of	Human behavior has an impact on animal survival
	Key Concept	<ul style="list-style-type: none"> • Form • Causation • Responsibility 	<ul style="list-style-type: none"> • Connection • Causation • Responsibility 	<ul style="list-style-type: none"> • Form • Connection • Perspective 	<ul style="list-style-type: none"> • Form • Function • Change 	<ul style="list-style-type: none"> • Function • Causation • Responsibility 	<ul style="list-style-type: none"> • Connection • Causation • Responsibility

	Related Concept	<ul style="list-style-type: none"> • Health • Growth • Balance 	<ul style="list-style-type: none"> • Landscape • Settlement • Conservation 	<ul style="list-style-type: none"> • Feelings • Expressions • Interpretation 	<ul style="list-style-type: none"> • Properties and uses of materials • Changes of state 	<ul style="list-style-type: none"> • System • Impact and initiative 	<ul style="list-style-type: none"> • Endangered • Impact • Conservation
	Lines of inquiry	<ul style="list-style-type: none"> • Ways we take care of ourselves • A balance lifestyle • Our responsibility in taking care of our body 	<ul style="list-style-type: none"> • The relationship between location and settlement • Impact of human settlement on landforms • Responsibilities towards our planet. 	<ul style="list-style-type: none"> • Different forms of art • Expressions through art • Interpretation of art 	<ul style="list-style-type: none"> • Properties of materials • Uses of materials • How materials can change. 	<ul style="list-style-type: none"> • Public places serve our needs • Challenges in public places • Our responsibilities towards public places 	<ul style="list-style-type: none"> • Relationship between humans and animals • Reasons threatening animal survival • Our role in protecting endangered animals
	Subject Focus	PE, Performing Arts, Science	Performing Arts, Visual Arts, Social Studies, Science	Performing Arts, Visual Arts	Visual Arts, PE, Performing Arts, Science	Visual Arts, PE, Performing Arts, Social Studies	PE, Performing Arts, Visual Arts, Science, Social Studies
	Learner Profile	<ul style="list-style-type: none"> • Courageous • Balanced 	<ul style="list-style-type: none"> • Communicator • Inquirer 	<ul style="list-style-type: none"> • Open minded • Reflective 	<ul style="list-style-type: none"> • Knowledgeable • Inquirer • Thinker 	<ul style="list-style-type: none"> • Principled • Caring 	<ul style="list-style-type: none"> • Caring • Principled
	ATL	<ul style="list-style-type: none"> • Thinking skills • Critical thinking • Self management • Organisational skill • Managing state of mind 	<ul style="list-style-type: none"> • Social skill • Collaboration Skills • Communication skills • Exchanging information 	<ul style="list-style-type: none"> • Self management • State of mind • Thinking skills • Transfer skill 	<ul style="list-style-type: none"> • Research skills • Information Literacy • Thinking skills • Creative thinking skills 	<ul style="list-style-type: none"> • Communication skills- Interpreting • Social skills • Interpersonal relationships, social and emotional intelligence. 	<ul style="list-style-type: none"> • Research skills • Media literacy • Social skills • Interpersonal relationships, social and emotional intelligence.

K.G	Conceptual Lens	Relationship		Play	Natural cycles		Interdependence
	Central Idea	Relationships with each other can have an impact on well-being.		We use play to express our feelings and ideas in order to come to new understandings.	The Earth's natural cycles influence the activities of living things		Flora and fauna are a life-sustaining resource for all living beings.
	Key Concept	<ul style="list-style-type: none"> • Function • Connection • Responsibility 		<ul style="list-style-type: none"> • Function • Connection • Perspective 	<ul style="list-style-type: none"> • Change • Connection • Causation 		<ul style="list-style-type: none"> • Form • Causation • Responsibility

	Related Concept	<ul style="list-style-type: none"> • Cooperation • Friendship • Balance 		<ul style="list-style-type: none"> • Beliefs • Representation 	<ul style="list-style-type: none"> • Cycles • Impact 		<ul style="list-style-type: none"> • Consequence • Initiative
	Lines of inquiry	<ul style="list-style-type: none"> • How we develop relationships • How relationships affect us • Roles and behaviours within relationships 		<ul style="list-style-type: none"> • Communicating through play • Imaginative use of everyday materials • Games and toys 	<ul style="list-style-type: none"> • Natural cycles go through a process of change • The effects of natural cycles on living things • Human impact on the Earth's natural cycles. 		<ul style="list-style-type: none"> • Components of the environment • How flora and fauna contribute to life on Earth • Responsibility towards flora and fauna
	Subject Focus	P.E.		P.E., Performing Art, Visual Art, Science	Visual Art, Science, Social Studies		Science, Social Studies
	Learner Profile	<ul style="list-style-type: none"> • Caring • Open minded • Balanced 		<ul style="list-style-type: none"> • Thinker • Communicator • Courageous 	<ul style="list-style-type: none"> • Knowledgeable • Inquirer 		<ul style="list-style-type: none"> • Principled • Reflective
	ATL	<ul style="list-style-type: none"> • Social skills- Interpersonal relationships, social and emotional, intelligence • Communication skills- Exchanging information 		<ul style="list-style-type: none"> • Thinking skills- Creative thinking • Self Management- States of mind 	<ul style="list-style-type: none"> • Research skills- Media literacy • Thinking skills- Reflection and metacognition 		<ul style="list-style-type: none"> • Research skills- Information literacy • Thinking skills- Critical thinking

Nursery	Conceptual Lens	Growth	Culture	Celebration		Connection	
	Central Idea	Every day I learn about who I am and what I can do	Stories help us learn about cultures and enrich our beliefs and values	People have different reasons for and ways to celebrate		Transportation can connect places & people near and far	

	Key Concept	<ul style="list-style-type: none"> • Form • Responsibility • Change 	<ul style="list-style-type: none"> • Form • Connection • Perspective 	<ul style="list-style-type: none"> • Causation • Connection • Perspective 		<ul style="list-style-type: none"> • Form • Function • Change 	
	Related Concepts	<ul style="list-style-type: none"> • Structure • Growth 	<ul style="list-style-type: none"> • Creativity • Imagination • Tradition 	<ul style="list-style-type: none"> • Diversity • Traditions 		<ul style="list-style-type: none"> • Technological advances • Transportation 	
	Lines of inquiry	<ul style="list-style-type: none"> • Physical characteristics • How I take care of my body • How I am growing and changing 	<ul style="list-style-type: none"> • How to construct an effective story • Stories reflect culture of different places • Stories that influenced me 	<ul style="list-style-type: none"> • Reasons for celebrations • Ways of celebrations • Celebrating festivals differently 		<ul style="list-style-type: none"> • Kinds of transportation • Transports connects people & places • How transportation has changed over time 	
	Subject Focus	P.E., Performing Art, Visual Arts, Science	Performing Art, Visual Arts, Social Studies	Performing Art, Visual Arts, Social Studies		Social Studies	
	Learner Profile	<ul style="list-style-type: none"> • Caring • Reflective • Balanced 	<ul style="list-style-type: none"> • Inquirer • Communicator • Courageous 	<ul style="list-style-type: none"> • Open minded • Principled 		<ul style="list-style-type: none"> • Thinker • Knowledgeable 	
	ATL	<ul style="list-style-type: none"> • Self management skills- States of mind • Thinking skills- Critical thinking 	<ul style="list-style-type: none"> • Social skills- Interpersonal relationships, social and emotional intelligence • Research skills- Information literacy 	<ul style="list-style-type: none"> • Communication skills- Exchanging information • Thinking skills- Creative thinking 		<ul style="list-style-type: none"> • Thinking skills- Information transfer • Communication skills- Symbolic exploration and expression 	

Note:

- Mathematics is taught through the relevant, realistic context of the units of inquiry wherever possible.
- Language is taught through the relevant, authentic context of the units of inquiry.
- Sustainable Development Goals are identified for Grades 2-5 and taught through unit of inquiries.